
SECTION I: PREAMBLE

Social work is a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility and respect for diversities are central to social work. From the Academic Year 2019-20, the Master of Social Work programme offered by Shivaji University, Kolhapur and its affiliated colleges will be based on Choice Based Credit System (CBCS) which provides an opportunity for the students to choose courses from the prescribed elective courses. CBCS will bring uniformity in evaluation system, and student's performance in examinations will be evaluated on a scale of Cumulative Grade Point Average (CGPA), based on University Grants Commissions (UGC) guidelines. The uniform grading system will also help potential employers in making proper comparative assessment of the academic performance of the candidates based on CGPA scores.

SECTION II: DEFINITION OF KEY TERMS

Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.

Ability Enhancement Courses: The Ability Enhancement Courses may be of two kinds: Ability Enhancement Compulsory Course (AECC): It is mandatory for all. Ability Enhancement Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Choice Based Credit System (CBCS): The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses). The choice based credit system provides a 'cafeteria' type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning.

Course: Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/ term papers/assignments/ presentations/ self-study etc. or a combination of some of these.

Credit Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students. 5. Credit Point: It is the product of grade point and number of credits for a course.

Credit: A unit by which the course work is measured. It determines the number of hours of instructions required per week. Credits are a value allocated to course units to describe the

student's workload (i.e. Lectures, Practical work, Seminars, private work in the library or at home and examinations or other assessment activities) required to complete them. They reflect the quantity of work each course requires, in relation to the total quantity of work required to complete during a full year of academic study in the Department. Credit thus expresses a relative value. Students will receive credit through a variety of testing programmes if they have studied a subject independently or have successfully completed department level regular course work. The objective of credit system is to guarantee the academic recognition of studies throughout the world, enabling the students to have access to regular vertical and or horizontal course in any Institutions or the Universities in the world.

Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

Comprehensive continuous assessment: There is a continuous evaluation of the student not only by the teachers but also by the student himself.

Core Course: A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.

Discipline Specific Elective (DSE) Course: Elective courses offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

Elective Course: Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

Letter Grade: Evaluation of student performance in the examinations will be done using Letter Grades, which have corresponding Grade Points instead of marks. It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.

Programme: An educational programme leading to award of a Degree.

Project: An elective course designed to acquire special/advanced knowledge regarding research. A candidate studies such a course on his own with an advisory support by a faculty member is called project

Semester: Each semester will consist of 15-18 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.

Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

SECTION III: ORDINANCE & REGULATIONS FOR THE DEGREE OF MASTER OF SOCIAL WORK

(As per Choice Based Credit System, Effective from June, 2019)

The Master of Social Work Degree programme of Shivaji University, Kolhapur comes within the preview of the Faculty of Humanities. The nature & scope of the course is designed to focus on sole & isolated special aspect of study area of the programme. It's Ordinance & Regulations, Teaching and Examination schemes are provided in the present syllabus. However, other relevant Ordinances & Regulations of the Faculty of Social Sciences may also apply to MSW programme.

CONCEPT OF M.S.W. DEGREE PROGRAMME

The profession of Social Work seeks to improve the quality of life for individuals and to effect system-wide change through the pursuit of social justice. Just like any helping profession, such as nursing and teaching, Social Work seeks to help people overcome some of life's most difficult challenges. Social workers not only consider individuals' internal struggles, but they also work with people to examine their relationships, family structure, community environment, and the systems and policies that impact them in order to identify ways to help address challenges. Bachelor of Social Work programs prepare students for Generalist social work practice. Students learn to practice social work with individuals, families, groups and communities. Social workers help clients cope with problems such as poverty, abuse, addiction, unemployment, educational problems, disability, trauma and mental illness. Social workers provide individual, family and group counseling, case management services, connecting clients with resources and service providers, and other services to empower clients to meet their own needs. Master of Social Work programs combine classroom learning with field education. Students gain work experience while applying their classroom training to real-world work settings. After successful completion of MSW programme, one can start practicing as a Professional Social Worker.

GENERAL OBJECTIVES OF M.S.W. PROGRAMME

1. The objective of the M.S.W programme is to impart Social Work education at post graduate level to groom competent Social Work professionals who can bring positive change in the world.
2. To conduct Social Work research by involving students, so as to train them in methodologies and techniques of research.
3. To undertake field action projects in Social Work and allied fields, and carry out the Institute's social responsibility programmes.
4. To maintain diversity among students and faculty for nurturing cultural exchange and national integration.
5. To organize lectures, seminars, workshops, and publish books and papers to enrich knowledge base and disseminate current academic information and messages.
6. To collaborate with similar organizations and like-minded professionals for academic excellence and professional growth.
7. To take regular feedback from students and stakeholders to maintain quality of teaching and learning.

NATURE AND DURATION OF THE PROGRAMME

The course of study for the degree of Master of Social work shall be regular, full time and its duration shall be four semesters extending over a period of two academic years. Each academic year shall be divided into two semesters, coinciding with the two terms as announced by Shivaji University, Kolahpur for every academic year.

ELIGIBILITY

Candidates who have passed any Bachelors' degree [10+2+3] of any Statutory University recognized equivalent thereto must have obtained minimum aggregate 45 per cent marks (for reserved categories minimum 40 per cent marks). However, the minimum cut off score shall be decided by the admission committee from time to time.

MEDIUM OF INSTRUCTION

The medium of instruction shall be English.

STRUCTURE OF M.S.W. PROGRAMME

| Semester | Total no. of Theory papers | Practical Paper (Field Work) | Total |
|----------|----------------------------|---------------------------------|-----------|
| I | 7 | 1 | 8 |
| II | 7 | 1 | 8 |
| III | 7 | 1 | 8 |
| IV | 7 | 1 | 8 |
| | 28 | 04 | 32 |

DISTRIBUTION OF MARKS AND CREDITS

CC: Core Course (Compulsory)

AECC: Ability Enhancement Compulsory course

DSE: Discipline Specific Elective

GE: Generic Elective *Fieldwork

| Courses | Sem. I | | Sem. II | | Sem. III | | Sem. IV | | Total Marks | Total Credits |
|--------------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|----------------|------------------|
| | Marks | Credits | Marks | Credits | Marks | Credits | Marks | Credits | | |
| CC 1 | 100 | 4 | 100 | 4 | 100 | 4 | 100 | 4 | 0 | 144 |
| CC 2 | 100 | 4 | 100 | 4 | 100 | 4 | 100 | 4 | 0 | |
| CC 3 | 100 | 4 | 100 | 4 | 100 | 4 | 100 | 4 | 0 | |
| CC 4 | 100 | 4 | 100 | 4 | 100 | 4 | 100 | 4 | 0 | |
| CC 5* | 200 | 8 | 200 | 8 | 200 | 8 | 200 | 8 | 800 | |
| AECC | 100 | 4 | 100 | 4 | 100 | 4 | 100 | 4 | 0 | |
| DSE | 100 | 4 | 100 | 4 | 100 | 4 | 100 | 4 | 0 | |
| GE | 100 | 4 | 100 | 4 | 100 | 4 | 100 | 4 | 0 | |
| Total | 900 | 36 | 900 | 36 | 900 | 36 | 900 | 36 | 3600 | |

COURSE SPECIFICATION

| Course Specification | Semester | | | |
|--|----------|----|-----|----|
| | I | II | III | IV |
| CC - Core Course (Compulsory) | 5 | 5 | 5 | 5 |
| AECC - Ability Enhancement Core Course (Compulsory) | 1 | 1 | 1 | 1 |
| DSEC - Discipline Specific Elective Course (Students can opt. for one) | 2 | 2 | 2 | 2 |
| GEC - General Elective Course (Students can opt. for one) | 2 | 2 | 2 | 2 |

CONTINUOUS INTERNAL EVALUATION

Criteria for Continuous Internal Evaluation: The total CIE component carries 40 Marks for each theory paper, which is divided as follows:

| CIE component | Semester and Marks | | | |
|----------------------|--------------------|-----------|-----------|-----------|
| | I | II | III | IV |
| Attendance | 10 | 10 | 10 | 10 |
| Class Participation | 5 | 5 | 5 | 5 |
| Seminar Presentation | 10 | 10 | 10 | 10 |
| Open Book Assignment | 5 | 5 | 5 | 5 |
| Class Assignment | 10 | 10 | 10 | 10 |
| Total | 40 | 40 | 40 | 40 |

- ❖ Only those who secure a minimum of 75% attendance in the aggregate for all the papers of a semester taken together alone will be allowed to register for the End Semester Examination of the Semester.
- ❖ Active class participation is expected from the students. Faculty will do continuous evaluation of student performance in the class.
- ❖ There shall be a written test for Class assignment.
- ❖ Students have to present individual seminar for each theory paper.
- ❖ Student should write an open book assignment for each theory paper in each semester.
- ❖ Re-examination: If due to any unforeseen or unpredictable event, any of the student/s fails to appear for the CIE component or fails in the CIE, the – CIE re-examination for such students can be held during the same Semester, subjected to Faculty and Department's approval.

EXAMINATION

The Examination for the degree of Master of Social Work shall be held in FOUR parts, at the end of each semester i.e., I, II, III and IV.

SEMESTER EXAMINATION PATTERN

1. The theory examination shall be conducted at the end of each semester, as per the Shivaji University guidelines. .
 2. **Semester re-examination:** In case candidates fail in any of the papers in any semester examination, they can appear for the re-examination in the subsequent semester.
 3. The system of examination would be semester based along with Continuous Internal Evaluation (CIE).
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FIELD WORK EXAMINATION

The total CIE marks for field work is 150. The performance of the candidate for concurrent field work and Internship shall be assessed by the Teacher / Field work supervisor for 150 marks on day to day basis. A viva-voce examination for field work shall be conducted for each candidate at the end of each semester. The field work viva-voce examination for 50 marks.

STANDARD OF PASSING

To pass the first, second, third, fourth, fifth and sixth semesters end examinations the students should have obtained:

1. Theory Examination: In theory paper, a candidate should obtain a minimum of 40% of total marks i.e.32 out of 100 marks.
2. Continuous Internal Evaluation (CIE) examination: For every CIE component, a candidate should obtain a minimum of 50% of the total marks, i.e. 20 out of 40 marks in each theory paper.
3. For the Field work (150 marks) and viva voce (50 marks) a candidate should obtain 50% marks i.e. 75 marks and 25 marks respectively.
4. A candidate must obtain minimum marks as mentioned above in both the Heads of Passing. In other words, he / she must pass in both the Semester examination as well as CIE examination.
5. A minimum of 120 hours of field work is essential for consideration in the internal assessment and viva-voce examination. Students who fail in field work will have to repeat the respective field work practicum before the start of the next semester.
6. The other details regarding standard of passing, credits, Grade-points and Grades have been given under Credit System

ALLOWED TO KEEP TERMS (ATKT) NORMS

1. ATKT: Students who fail in any number of papers in the first semester will be allowed to keep terms in the second semester.
2. ATKT for the third semester: Students who fail in maximum of two papers each in the first and second semesters may be granted ATKT for the third semester.
3. ATKT for the fourth semester: Students who fail in maximum of two papers in the third semester will be allowed to keep terms in the fourth semester and may be granted ATKT, provided they have cleared all the papers of first and second semester including field work.

PROCEDURE FOR CHOOSING SPECIALIZATION

At the beginning of the third semester, an eligible student will apply for the Specialization he/she wants by writing an application. It should be submitted to the concerned Department, where he/she is studying within stipulated time. The Department after receiving such applications scrutinized application for eligibility and his/her overall performances in the first and second semester. The specializations mentioned in this course structure will be offered subject to a minimum of five students opting for the specialization

GRADE POINTS TABLE

Theory Paper Grade Points: Conversion: The marks obtained by a candidate in each Theory paper and CIE (out of 100) or any fractions like 80: 20 shall be converted into grades on the basis of the following table:

| Range of Marks obtained out of 100 | Grade Points | Range of Marks obtained out of 100 | Grade Points |
|---------------------------------------|--------------|---------------------------------------|--------------|
| 00 to 5 | 0 | 51 to 55 | 5.5 |
| 6 to 10 | 1 | 56 to 60 | 6 |
| 11 to 15 | 1.5 | 61 to 65 | 6.5 |
| 16 to 20 | 2 | 65 to 70 | 7 |
| 21 to 25 | 2.5 | 71 to 75 | 7.5 |
| 26 to 30 | 3 | 76 to 80 | 8 |
| 30 to 35 | 3.5 | 81 to 85 | 8.5 |
| 36 to 40 | 4 | 86 to 90 | 9 |
| 41 to 45 | 4.5 | 91-95 | 9.5 |
| 46 to 50 | 5 | 95-100 | 10 |

LETTER GRADES AND CGPA CREDIT POINTS

| GRADES | CGPA CREDIT POINTS |
|--------|--------------------|
| O | 8.60 To 10 |
| A+ | 7.00 To 8.59 |
| A | 6.00 To 6.99 |
| B+ | 5.50 To 5.99 |
| B | 4.50 To 5.49 |
| C | 4.00 To 4.49 |
| D | 0.00 To 3.99 |

OVERALL GRADING

| Overall Final Grades | Class | | Grade |
|----------------------|--------------------------|----------------|-------|
| 8.60 To 10 | Higher Distinction Level | Extra Ordinary | O |
| 7.00 To 8.59 | Distinction Level | Excellent | A+ |
| 6.00 To 6.99 | First Class | Very Good | A |
| 5.50 To 5.99 | Higher Second Class | Good | B+ |
| 4.50 To 5.49 | Second Class | Satisfactory | B |
| 4.00 To 4.49 | Pass | Fair | C |
| 0.00 To 3.99 | Fail | Unsatisfactory | D |

CREDIT SYSTEM

Students can earn credit towards their post-graduation by way of credit allotted to the papers or to the course. Credit system permits to follow horizontal mobility towards the post-graduation courses irrespective of the boundaries of the faculties or within the boundaries of the faculties. Besides, it provides a cafeteria approach towards the higher education. A scheme has been worked out to put the credit system within the framework of the present education system in the University.

Mechanism of Credit System: Credit is a kind of weightage given to the contact hours to teach the prescribed syllabus, which is in a modular form. Normally one credit is allotted to 15 contact hours. It is 30 contact hours in European system. The instructional days as worked out by the UGC are 180 days (30 Weeks). The paper wise instructional days with a norm of 4 contact hours per week per paper will be of 120 days. That is 60 days or 60 contact hours per paper shall be completed during each semester session. By converting these contact hours into credit at the rate of 15 contact hours for each subject, there will be 4 credits allotted to each paper.

COMPUTATION OF SGPA & CGPA

Semester Grade Point Average (SGPA): The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student. **Cumulative Grade Point Average (CGPA):** The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

ILLUSTRATION OF SGPA CALCULATION

| Course | Credit | Grade Point | Letter Grade | Credit Point (Credit X Grade Point) |
|-------------------------------|--------|-------------|--------------|--|
| Course 1 | 4 | 8 | A+ | 32 |
| Course 2 | 4 | 7 | A+ | 28 |
| Course 3 | 4 | 6 | A | 24 |
| Course 4 | 4 | 5 | B | 20 |
| Course 5 | 4 | 5 | B | 20 |
| Course 6 | 4 | 6 | A | 24 |
| Course 7 | 4 | 7 | A+ | 28 |
| Course 8 | 4 | 9 | O | 36 |
| | 32 | | | 212 |
| SGPA = 212 / 32 = 6.62 | | | | |

ILLUSTRATION OF CGPA COMPUTATION

| Semester I | Semester II | Semester III | Semester IV |
|---|--------------------------|--------------------------|--------------------------|
| Credit : 36 SGPA: 6.9 | Credit : 36 SGPA: 7.8 | Credit : 36 SGPA: 5.6 | Credit : 36 SGPA: 6.0 |
| CGPA = (36 x 6.9 + 36 x 7.8 + 36 x 5.6 + 36 x 6.0) / 144 = 6.825 | | | |

AWARD OF DEGREE

The degree of Master of Social Work shall not be conferred upon a candidate unless the candidate has passed in all the papers and in field work prescribed for the four semester examinations in accordance with the provision of present syllabus.

TYPICAL QUESTION PAPER PATTERN FOR SEMESTER END EXTERNAL EXAM

SHIVAJI UNIVERSITY, KOLAHPUR

MASTER OF SOCIAL WORK, SEMESTER I/II/III/IV EXAMINATION, 2019

| | |
|---------|--|
| CC 1.1. | INTRODUCTION TO SOCIAL WORK PROFESSION |
|---------|--|

Day:

Duration: 3 Hours

Date:

Total Marks: 60

Instructions:

- A) Question no. 1 and 7 is compulsory.
- B) Figures to the right Indicate full marks.
- C) Minimum passing marks is 24.

Section I: Short notes (Maximum 200 words) -Answer any 4

4x5=20

- 1) Question from Unit 1
- 2) Question from Unit 2
- 3) Question from Unit 3
- 4) Question from Unit 4
- 5) Question from Unit 5
- 6) Question from Unit 6

Section II: Descriptive Questions (Maximum 400 words) –Answer any 4

4x10=40

- 7) A generic Question which covers the entire syllabus.
- 8) Question from Unit 6
- 9) Question from Unit 5
- 10) Question from Unit 4
- 11) Question from Unit 3
- 12) Question from Unit 2 or 1

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SECTION I: STRUCTURE OF SYLLABUS

| MSW SEMESTER I | | | | | | | |
|------------------------|--------------------|---|----------------------|-----------------------|-----------------------|------------------------|--------------------|
| Sr. No. | Course Code | Course Title | Course Credit | Internal Marks | External Marks | Viva Voce Marks | Total Marks |
| 1 | CC 1.1. | Introduction to Social Work Profession | 4 | 40 | 60 | - | 100 |
| 2 | CC 1.2. | Society and Social Problems | 4 | 40 | 60 | - | 100 |
| 3 | CC 1.3. | Social Work practice with Individuals | 4 | 40 | 60 | - | 100 |
| 4 | CC 1.4. | Social Work practice with Groups | 4 | 40 | 60 | - | 100 |
| 5 | CC 1.5. | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 6 | AECC 1.1. | Communication Skills | 4 | 40 | 60 | - | 100 |
| 7 | DSE 1.1. | Human Rights and Social Inclusion | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 8 | DSE 1.2. | Paralegal Studies | 4 | 40 | 60 | - | 100 |
| | | | | | | | |
| 9 | GE 1.1. | Disaster Management | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 10 | GE 1.2. | Displacement and Rehabilitation | 4 | 40 | 60 | - | 100 |
| MSW SEMESTER II | | | | | | | |
| Sr. No. | Course Code | Course Title | Course Credit | Internal Marks | External Marks | Viva Voce Marks | Total Marks |
| 11 | CC 2.1. | Application of Psychology in Social Work | 4 | 40 | 60 | - | 100 |
| 12 | CC 2.2. | Population Trend and Gender Studies | 4 | 40 | 60 | - | 100 |
| 13 | CC 2.3. | Social Work practice with Community and Social Action | 4 | 40 | 60 | - | 100 |
| 14 | CC 2.4. | Social Work Research and Statistics | 4 | 40 | 60 | - | 100 |
| 15 | CC 2.5. | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 16 | AECC 2.1. | Information Technology and Computer Application | 4 | 40 | 60 | - | 100 |
| 17 | DSE 2.1. | Philosophies of Social Change | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 18 | DSE 2.2. | Social Work with Marginalized and Minority Community | 4 | 40 | 60 | - | 100 |
| | | | | | | | |
| 19 | GE 2.1. | Health and Nutrition | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 40 | GE 2.2. | Youth Development | 4 | 40 | 60 | - | 100 |

CC: Core Course (Compulsory)

DSE: Discipline Specific Elective

AECC: Ability Enhancement Compulsory course

GE: Generic Elective *Fieldwork

STRUCTURE OF SYLLABUS

| MSW SEMESTER III SPECIALIZATION: HUMAN RESOURCE MANAGEMENT & LABOUR WELFARE | | | | | | | |
|---|-------------|---|---------------|----------------|----------------|-----------------|-------------|
| Sr. No. | Course Code | Course Title | Course Credit | Internal Marks | External Marks | Viva Voce Marks | Total Marks |
| 1 | CC 3.1. | Social Welfare Administration | 4 | 40 | 60 | - | 100 |
| 2 | CC 3.2. | Human Resource Management. | 4 | 40 | 60 | - | 100 |
| 3 | CC 3.3. | Management Process & Organizational Behaviour | 4 | 40 | 60 | - | 100 |
| 4 | CC 3.4. | Industrial Relations | 4 | 40 | 60 | - | 100 |
| 5 | CC 3.5. | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 6 | AECC 3.1. | Counselling Theory and Practice | 4 | 40 | 60 | - | 100 |
| 7 | DSE 3.1. | Social Journalism and Film Studies | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 8 | DSE 3.2. | International Social Work | 4 | 40 | 60 | - | 100 |
| | | | | | | | |
| 9 | GE 3.1. | Social Entrepreneurship | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 10 | GE 3.2. | Development Economics | 4 | 40 | 60 | - | 100 |
| MSW SEMESTER IV | | | | | | | |
| 11 | CC-4.1 | Social Policy and Social Legislation | 4 | 40 | 60 | - | 100 |
| 12 | CC-4.2 | Labour legislation | 4 | 40 | 60 | - | 100 |
| 13 | CC-4.3 | Strategic and Quality Management System | 4 | 40 | 60 | - | 100 |
| 14 | CC-4.4 | Business Communication | 4 | 40 | 60 | - | 100 |
| 15 | CC-4.5 | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 16 | AECC 4.1. | Project Designing and Monitoring | 4 | 40 | 60 | - | 100 |
| 17 | DSE 4.1. | Research Project | 4 | 60 | | 40- | 100 |
| Or | | | | | | | |
| 18 | DSE 4.2. | Society Empowerment Project | 4 | 60 | | -40 | 100 |
| | | | | | | | |
| 19 | GE 4. 1. | Corporate Social Responsibility | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 40 | GE 3.2. | Office Management | 4 | 40 | 60 | - | 100 |

CC: Core Course (Compulsory)
DSE: Discipline Specific Elective

AECC: Ability Enhancement Compulsory course
GE: Generic Elective *Fieldwork

STRUCTURE OF SYLLABUS

| MSW SEMESTER III | | | | SPECIALIZATION: FAMILY & CHILD WELFARE | | | |
|------------------------|-------------|---|---------------|--|----------------|-----------------|-------------|
| Sr. No. | Course Code | Course Title | Course Credit | Internal Marks | External Marks | Viva Voce Marks | Total Marks |
| 1 | CC 3.1. | Social Welfare Administration | 4 | 40 | 60 | - | 100 |
| 2 | CC 3.2. | Family Life Education | 4 | 40 | 60 | - | 100 |
| 3 | CC 3.3. | Maternal and Child Health Care | 4 | 40 | 60 | - | 100 |
| 4 | CC 3.4. | Women Studies | 4 | 40 | 60 | - | 100 |
| 5 | CC 3.5. | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 6 | AECC 3.1. | Counselling Theory and Practice | 4 | 40 | 60 | - | 100 |
| 7 | DSE 3.1. | Social Journalism and Film Studies | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 8 | DSE 3.2. | International Social Work | 4 | 40 | 60 | - | 100 |
| | | | | | | | |
| 9 | GE 3.1. | Social Entrepreneurship | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 10 | GE 3.2. | Development Economics | 4 | 40 | 60 | - | 100 |
| MSW SEMESTER IV | | | | | | | |
| 11 | CC-4.1 | Social Policy and Social Legislation | 4 | 40 | 60 | - | 100 |
| 12 | CC-4.2 | Child Growth and Development | 4 | 40 | 60 | - | 100 |
| 13 | CC-4.3 | Programme and Policies for Women and Children | 4 | 40 | 60 | - | 100 |
| 14 | CC-4.4 | Child Protection and Welfare | 4 | 40 | 60 | - | 100 |
| 15 | CC-4.5 | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 16 | AECC 4.1. | Project Designing and Monitoring | 4 | 40 | 60 | - | 100 |
| 17 | DSE 4.1. | Research Project | 4 | 60 | | 40 | 100 |
| Or | | | | | | | |
| 18 | DSE 4.2. | Society Empowerment Project | 4 | 60 | | 40 | 100 |
| | | | | | | | |
| 19 | GE 4. 1. | Corporate Social Responsibility | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 40 | GE 3.2. | Office Management | 4 | 40 | 60 | - | 100 |

CC: Core Course (Compulsory)
DSE: Discipline Specific Elective

AECC: Ability Enhancement Compulsory course
GE: Generic Elective *Fieldwork

STRUCTURE OF SYLLABUS

| MSW SEMESTER III | | | | SPECIALIZATION: CRIMINAL & CORRECTIONAL ADMINISTRATION | | | |
|------------------------|-------------|--|---------------|--|----------------|-----------------|-------------|
| Sr. No. | Course Code | Course Title | Course Credit | Internal Marks | External Marks | Viva Voce Marks | Total Marks |
| 1 | CC 3.1. | Social Welfare Administration | 4 | 40 | 60 | - | 100 |
| 2 | CC 3.2. | Criminology | 4 | 40 | 60 | - | 100 |
| 3 | CC 3.3. | Criminal Psychology | 4 | 40 | 60 | - | 100 |
| 4 | CC 3.4. | Criminal Law and Procedure | 4 | 40 | 60 | - | 100 |
| 5 | CC 3.5. | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 6 | AECC 3.1. | Counselling Theory and Practice | 4 | 40 | 60 | - | 100 |
| 7 | DSE 3.1. | Social Journalism and Film Studies | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 8 | DSE 3.2. | International Social Work | 4 | 40 | 60 | - | 100 |
| | | | | | | | |
| 9 | GE 3.1. | Social Entrepreneurship | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 10 | GE 3.2. | Development Economics | 4 | 40 | 60 | - | 100 |
| MSW SEMESTER IV | | | | | | | |
| 11 | CC-4.1 | Social Policy and Social Legislation | 4 | 40 | 60 | - | 100 |
| 12 | CC-4.2 | Police Administration and Investigation | 4 | 40 | 60 | - | 100 |
| 13 | CC-4.3 | Child Rights and Juvenile Justice System | 4 | 40 | 60 | - | 100 |
| 14 | CC-4.4 | Correctional practices | 4 | 40 | 60 | - | 100 |
| 15 | CC-4.5 | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 16 | AECC 4.1. | Project Designing and Monitoring | 4 | 40 | 60 | - | 100 |
| 17 | DSE 4.1. | Research Project | 4 | 60 | | 40 | 100 |
| Or | | | | | | | |
| 18 | DSE 4.2. | Society Empowerment Project | 4 | 60 | - | 40 | 100 |
| | | | | | | | |
| 19 | GE 4. 1. | Corporate Social Responsibility | 4 | 60 | 60 | 40 | 100 |
| Or | | | | | | | |
| 40 | GE 3.2. | Office Management | 4 | 40 | 60 | - | 100 |

CC: Core Course (Compulsory)
DSE: Discipline Specific Elective

AECC: Ability Enhancement Compulsory course
GE: Generic Elective *Fieldwork

STRUCTURE OF SYLLABUS

| MSW SEMESTER III | | | | SPECIALIZATION: URBAN, RURAL AND TRIBAL COMMUNITY DEVELOPMENT | | | |
|------------------------|-------------|---|---------------|--|----------------|-----------------|-------------|
| Sr. No. | Course Code | Course Title | Course Credit | Internal Marks | External Marks | Viva Voce Marks | Total Marks |
| 1 | CC 3.1. | Social Welfare Administration | 4 | 40 | 60 | - | 100 |
| 2 | CC 3.2. | Social Work Intervention with Indigenous Groups | 4 | 40 | 60 | - | 100 |
| 3 | CC 3.3. | Local Self Governance and Rural Development | 4 | 40 | 60 | - | 100 |
| 4 | CC 3.4. | Approaches, Tools and Techniques of Rural Development | 4 | 40 | 60 | - | 100 |
| 5 | CC 3.5. | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 6 | AECC 3.1. | Counselling Theory and Practice | 4 | 40 | 60 | - | 100 |
| 7 | DSE 3.1. | Social Journalism and Film Studies | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 8 | DSE 3.2. | International Social Work | 4 | 40 | 60 | - | 100 |
| | | | | | | | |
| 9 | GE 3.1. | Social Entrepreneurship | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 10 | GE 3.2. | Development Economics | 4 | 40 | 60 | - | 100 |
| MSW SEMESTER IV | | | | | | | |
| 11 | CC-4.1 | Social Policy and Social Legislation | 4 | 40 | 60 | - | 100 |
| 12 | CC-4.2 | Urban Planning and Governance | 4 | 40 | 60 | - | 100 |
| 13 | CC-4.3 | Livelihood and Social Audit | 4 | 40 | 60 | - | 100 |
| 14 | CC-4.4 | Ecology and Development | 4 | 40 | 60 | - | 100 |
| 15 | CC-4.5 | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 16 | AECC 4.1. | Project Designing and Monitoring | 4 | 40 | 60 | - | 100 |
| 17 | DSE 4.1. | Research Project | 4 | 60 | | 40- | 100 |
| Or | | | | | | | |
| 18 | DSE 4.2. | Society Empowerment Project | 4 | 60 | | 40 | 100 |
| | | | | | | | |
| 19 | GE 4. 1. | Corporate Social Responsibility | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 40 | GE 3.2. | Office Management | 4 | 40 | 60 | - | 100 |

CC: Core Course (Compulsory)
DSE: Discipline Specific Elective

AECC: Ability Enhancement Compulsory course
GE: Generic Elective *Fieldwork

STRUCTURE OF SYLLABUS

| MSW SEMESTER III | | | | SPECIALIZATION: MEDICAL & PSYCHIATRY | | | |
|------------------------|-------------|--------------------------------------|---------------|--------------------------------------|----------------|-----------------|-------------|
| Sr. No. | Course Code | Course Title | Course Credit | Internal Marks | External Marks | Viva Voce Marks | Total Marks |
| 1 | CC 3.1. | Social Welfare Administration | 4 | 40 | 60 | - | 100 |
| 2 | CC 3.2. | Preventive and Social Medicine | 4 | 40 | 60 | - | 100 |
| 3 | CC 3.3. | Clinical Psychiatry | 4 | 40 | 60 | - | 100 |
| 4 | CC 3.4. | Hospital Management | 4 | 40 | 60 | - | 100 |
| 5 | CC 3.5. | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 6 | AECC 3.1. | Counselling Theory and Practice | 4 | 40 | 60 | - | 100 |
| 7 | DSE 3.1. | Social Journalism and Film Studies | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 8 | DSE 3.2. | International Social Work | 4 | 40 | 60 | - | 100 |
| | | | | | | | |
| 9 | GE 3.1. | Social Entrepreneurship | 4 | 40 | 60 | - | 100 |
| Or | | | | | | | |
| 10 | GE 3.2. | Development Economics | 4 | 40 | 60 | - | 100 |
| MSW SEMESTER IV | | | | | | | |
| 11 | CC-4.1 | Social Policy and Social Legislation | 4 | 40 | 60 | - | 100 |
| 12 | CC-4.2 | Medical and Psychiatric Social Work | 4 | 40 | 60 | - | 100 |
| 13 | CC-4.3 | Therapeutic Counselling | 4 | 40 | 60 | - | 100 |
| 14 | CC-4.4 | Mental Health Care | 4 | 40 | 60 | - | 100 |
| 15 | CC-4.5 | Field Work Education and practice | 8 | 150 | - | 50 | 200 |
| 16 | AECC 4.1. | Project Designing and Monitoring | 4 | 40 | 60 | - | 100 |
| 17 | DSE 4.1. | Research Project | 4 | 60 | | 40- | 100 |
| Or | | | | | | | |
| 18 | DSE 4.2. | Society Empowerment Project | 4 | 60 | | 40 | 100 |
| | | | | | | | |
| 19 | GE 4. 1. | Corporate Social Responsibility | 4 | 60 | | 40 | 100 |
| Or | | | | | | | |
| 40 | GE 3.2. | Office Management | 4 | 40 | 60 | - | 100 |

CC: Core Course (Compulsory)
DSE: Discipline Specific Elective

AECC: Ability Enhancement Compulsory course
GE: Generic Elective *Fieldwork

MSW SEMSTER I

| INTRODUCTION TO SOCIAL WORK PROFESSION | | | | | |
|--|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| CC 1.1. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

Upon completion of the course students will have in-depth knowledge and understanding of the Social work Profession. This course is indented to develop competencies among students with necessary inputs for preparing them as Professional Social Worker.

Module 1: Core Concepts

10 Sessions

Definition of Social Work given by International Federation of Social Work and others. Concepts related to Social Work: Charity, Philanthropy, Human Service, Social Service, Social Welfare, Social Reforms, Social Movements, Social Action, Social Development, Social Empowerment, Social justice, Social defense and Social security.

Module II: Understanding the Profession of Social Work

10 Sessions

Meaning, Definition and attributes of a Profession. Difference between Occupation and profession. Nature of Social Work, Characteristics, functions, values, principles, Philosophy, Goals and scope of social work. Professional Pledge, Code of ethics for Indian social worker towards clients, colleagues and agency professionals. Professional social work associations at International, national and regional level and their roles.

Module III: Social Work Education and Training

05 Sessions

Inception and growth of social work education and practice in U.S.A, United Kingdom, South Asia and India. Contribution of Mary Richmond, Jane Adams in pioneering Social work education in west. Contribution of Dr. Clifford Manshardt in pioneering Social Work education in India. Factors that influenced the emergence of method approach in Social Work Practice. Current trends, problems and challenges in social work education and practices in India. Impact of Social Reform Movements on Social Work Education and Profession.

Module IV: Theories, Approaches and Models of Social Work

15 Sessions

Systems Theory and System approach, Psychodynamic Theory, Social Learning Theory, Conflict Theory, Social Work practice models: Generalist Social Work practice Models, Remedial Model, Preventive model, Developmental model, Evidence based or task centered practice model, Problem solving model, Cognitive Behavior Model, Crisis Intervention Model, Empowerment and Justice Model and Integrated social work model.

Module V: Areas of Social work Intervention**10 Sessions**

Brief Introduction about the methods of Social Work, Areas of Social Work Intervention: Correctional setting, Rehabilitation setting, Health setting, Urban, Rural and tribal setting, School setting, Industrial setting, Social Work Intervention with Broken families, run away children, Orphan and vulnerable children, Youth and adults , People with Disabilities and people living with HIV/AIDS.

Module VI: Ideologies of Social Work**10 Sessions**

Contemporary Ideologies: Neo-liberalism and globalization, Post-Modernism, Ideology of sustainable and people centered development. Ideology of Mahatma Gandhi, Mahatma Jyotirao Phule, Chh. Shahu Maharaj, Dr.B.R.Ambedhkar , EVR Periyar, Swami Vivekananda, Raja Ram Mohan Roy and Yashwantrao Chavan. Religion and Social Work.

Reference Books

1. A.R. Wadia: History & Philosophy of Social Work in India, Allied publication Mumbai.
2. Cox, David and Manohar Pawar. 4006. International Social Work. Vistar Publications. New Delhi.
3. D.Paul Choudhary, 1985: Introduction to Social Work, Atmaram and sons Delhi.
4. Desai, Murli, 4006: Ideologies and Social Work: Historical and contemporary analyses, Rawat Publication, New Delhi.
5. Friendlander W R: Introduction to Social Work
6. Gore, M. S. (1965). Social Work and Social Work Education. Bombay: Asia Publication House
7. Hajira Kumar, Theories in social work practice, Friends publication new Delhi.
8. H.R. Mukhi, History of Social Thought, Sarjeet Book Depot, Delhi, 1960.Hynes Karen S., Holmes Karen A, 1994, Invitation to Social Work, Longman , Newyork.
9. John Pierson (4012), Understanding Social Work: History and Context, Rawat Publications, Jaipur.
10. Jha, Jainendra kumar, 4001, Encyclopedia of Social Work, Vol.1,2 Practice of Social Work, Anmol Publication Pvt, Ltd, New Delhi.
11. Miley, Karla Krogsrud, O'melia Michael: Generalist Social Work practice: An Empowering Approach, Allyn & Bacon, Massachusetts.
12. Kendall K. A., Reflection on social work education, International association of school of social work Network
13. Louise C. Johnson (1998) Social Work Practice A Generalist Approach, Allyn and Bacon, London.
14. Pamela Trevithick (4009) Social Work Skills: A Practice Hand Book, Rawat Publications, Jaipur.
15. Payne, Malcolm. 4007. What is Professional Social Work? Rawat Publications. New Delhi
16. Richard Hugman (4010) Understanding International Social Work: A Critical Analysis, Palgrave Macmillon, UK

MSW SEMSTER I

| SOCIETY AND SOCIAL PROBLEM | | | | | |
|----------------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| CC 1.2. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

Upon completion of the course students will have in-depth knowledge and understanding of society and social problems. This course is designed to give an orientation about the contemporary social problems in India with an emphasis on need of social work intervention.

Module I: Society and Social Thought

10 Sessions

Meaning and Definitions of Sociology. Meaning, Definitions, Characteristics and Types of Society. Social Thoughts: Auguste Comte and his Social Thoughts- Brief Biographic sketch of Auguste Comte, Main works of Comte: Comtean Positivism. Karl Marks and his Social Thoughts- Brief Biographic sketch of Karl Marks, Main works of Karl Marks- Historical materialism, Marks theory of social change. Marxian theory of social class. Marxian concept of classless society. Durkheim and his thoughts - Brief Biographic sketch of Durkheim, Main work of Durkheim-Theory of Social Facts.

Module II: Socialization

10 Sessions

The Concept of socialization, Theories related to Socialization: The Social Contract Theory by Thomas Hobbes, C.H. Cooley's Theory of "Looking Glass Self", Durkheim's Theory of Collective Representations, and Concept of Human Mind by Sigmund Freud. The process of socialization, Stages of Socialization: Oral Stage, Anal Stage, Oedipal stage and stage of adolescence.

Module III: Social Institutions and Social Process

10 Sessions

Meaning and Definition of Social Institution. Social Institutions and Agents of Socialization: Family and Parents, Peer Group or age mates, Teachers, Literature and Mass Media. Types of Social Institutions: Marriage: Definition, Characteristics, Types and functions of Marriage. Family, Definition, meaning and functions of Religion. Theories of Religion: Festishism, Animism, Totemism, The Fear Theory, The Functional Theory. Dysfunctions of Religion. Political System: Classification of Political System, Principles of democracy, Registration of a political party.

Module IV: Social Process and Social Stratification

06 Sessions

The Concept of Social Process: Meaning of Social Interaction, Kinds of Social Interaction: Cooperation, Competition, Conflict, Accommodation and Assimilation. Social structure and Social Stratification: Meaning and functions of Caste, Class and Race. Social Mobility: Concept and types of social mobility. Theory of Social Change and Social Stratification.

Module V: Social Disorganization and Social Problems**10 Sessions**

Concept of Social Disorganization, Characteristics, Causes and Remedial measures of Social Disorganization. Social Problems: Concept, Characteristics and Causes, Problem Tree analysis (Group Exercise). Theoretical approaches to Social Problems: Social Disorganization approach, Cultural lag approach, Value Conflict approach, Personal deviation approach, Anomie Approach.

Module VI: Major Social Problems**14 Sessions**

Uncontrolled Population Growth: Population Statistics, Sex ratio among Indian states. Poverty: Concept and Definition of Poverty, (Group Discussion), Magnitude of poverty among Indian states. Unemployment: Definition and Types. Domestic Violence: Definition and Trend. Divorce: Definition and Causes. Crime: Definition, Trend and Types. Drug Abuse: Definition and types. Trafficking: Definition and Statistics related to trafficking in India. Juvenile Delinquency: Meaning and Causes. Intervention in social problems: Brief introduction of government and voluntary efforts at micro and macro levels Role of the social workers in identifying social problems and development of appropriate strategies.

References

1. Ahuja Ram, Indian Social Problems
2. Alexander, Jeffrey C. 1987. Twenty lectures: Sociological theory since world war New York: Columbia University Press.
3. Collins, Randall. 1997 (Indian edition). Sociological theory. Jaipur and New Delhi: Rawat publications
4. Ritzer, GeorGe. 1992 (3rd edition). Sociological theory. New York: McGraw-Hill.
5. Shankarao C.N., 4011, Sociology, Principles of Sociology with an Introduction to Social Thought. S.CHnd and Company, New Delhi.
6. Turner, Jonathan H. 1995 (4th edition). The structure of sociological theory. Rawat publications.

MSW SEMSTER I

| SOCIAL WORK PRACTICE WITH INDIVIDUALS | | | | | |
|---------------------------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| CC 1.3. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

- Gain knowledge about the primary method of social work practice with individuals
- Understand the techniques and approaches of social work practice with individuals
- Acquire the skill of working with individuals

Module I: Introduction to Social Case Work**10 Sessions**

Social Casework as a method of Social Work. Definition, Historical development of Social Case Work in West and India. Objectives, Values and Principles of Social Case Work. Assumptions, Importance and Scope of Social Case Work. Social Case work process: Communication and

Interviewing, Collecting information about the client: assessment, brief description of the client and the problem, historical issues, diagnostic statement, the treatment plan, contract /agreement preparation. (Teacher should share field experience in conducting Case Work).

Module II: Social Case Work Component and Case Work Settings **10 Sessions**

Components of Social Case Work; Person, Place, Problem and Problem Solving Process. Working with Individuals in different settings: Educational Setting: School, Family and Child Welfare Setting: Family counseling centers, Rehabilitation Centers, Medical and psychiatric setting: Hospital, Clinics, and Nursing Homes. Correctional setting: Observation home, Prison, De-addiction centers. Remand home. Industrial setting. Role of case worker in various settings.

Module III: Case Work Intervention **10 Sessions**

Phases in the Case Work Intervention process: Phase-1: Exploration- Engagement, assessment and planning, Phase-2: Implementation and goal attainment, Phase-3: Termination- monitoring, evaluating and follow up. Application of therapeutic approaches in Case Work practice : Behavior Modification approach, Psychoanalysis approach, Psycho-social approach, Problem solving approach, Eclectic approach, Promotive approach, Development approach, Remedial approach, Functional approach.

Module IV: Case Worker- Client Relationship **05 Sessions**

Case Worker- Client Relationship: Meaning and purpose of client worker relationship, Characteristics of professional relationship: Empathy, transference and counter transference, resistance, sustaining the relationship, non-possessive warmth, genuineness and self-disclosure. Obstacles in client worker relationship. Group Discussion on Client –Worker relationship.

Module V: Tools, Techniques and Skills in Social Case Work Practice **15 Sessions**

Fact finding tools: Charting and graphing family relationships: Genogram, Ecomap. Home visits, interviews, assessment of records, Observation, modelling, role-playing and confrontation. **Supportive techniques:** Empathy, encouragement, Ventilation, emotional support, action oriented support, advocacy, resource mobilization, listening, communication, rapport building, questioning, giving feedback. Environment modification, Counselling, Referral, Resource Mobilisation and Supervision. **Counselling techniques:** Reflective discussion, Motivating, clarifying and correcting the perception of the individuals ,modelling, role modelling, partialising of the problem. Tools - Use of relationship in the helping process.

Module VI: Recording in Social Case Work Practice **10 Sessions**

Types of recording in Social Case Work: Intake sheet/ face sheet, Genogram, Narrative Observation notes on home visits, interviews, Graphs and Diagrams, Process and Summary recording, Referral sheets, Medical and other records of the individuals , Recording of the Intervention process .

Reference Readings

1. Elizabeth A Segal, et.al. 4010. Professional Social Work. Cengage Learning India Pvt. Ltd. India.
2. Hamilton, Gordon, 4013, Theory and Practice of Social Casework, Rawat Publications, New Delhi
3. Kottles A. Jeffrey, David S., Shepard. 4009. Counseling Theories and Practice. Cengage Learning India Pvt. Ltd. New Delhi.
4. Mathew, Grace. 1992. An introduction to Social Case Work. Tata Institute of Social Sciences. Bombay.
5. Mujawar W.R., N.K. Sadar. 4010. Field Work Training in Social Work. Mangalam Publications. New Delhi.
6. Perlman Helan Haris. 4011. Social Case Work – Problem Solving Process. Rawat Pulicatrions. India.
7. Perlman Helen Harris, (1990). *Social case work*. New York : University of Chicago Press
8. Richmond, Mary (1922), What is Social Case Work, Resel sage Foundation, New York
9. Schwartz Willam.(1971). *Practice of Group Work*. New York: Columbia University Press
10. Shulman Lawrence, (1999). *Skills of helping individuals, families, groups, communities*, Illinois : F.E.Peacock Publishers Inc.
11. Siddiqui, H.Y (4015), Social Work and Human Relations, Rawat Publications, New Delhi.
12. Upadhy, R. K. 4010. Social Case Work A Therapeutic Approach. Rawat Publications. New Delhi.

MSW SEMSTER I

| SOCIAL WORK PRACTICE WITH GROUPS | | | | | |
|----------------------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| CC 1.4. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

1. To develop the understanding of Group Work as a method of social work.
2. To understand the scope of this method in various settings.
3. Develop appropriate skills and attitudes to work with individuals and families.

Module I: Social Group Work Practice: Core Concepts

10 Sessions

Understanding Groups: Definition of Group, Characteristics of Group and Impact of group experience on the individual. Types of groups: Recreational groups, Educational group, Developmental groups, Task Oriented Groups Therapeutic groups and Curative group. Social Group Work: Meaning and Definition. Models of Social Group Work: Development

model, Preventive model, Remedial model, Recreational model and Task – oriented model. Practice of Group work in various settings.

Module II: Theoretical assumption & Approaches in Group Work **10 Sessions**

Evolution of Social Group work as a method of Social Work. Scope of Social Group work in India. Objectives of Social Group Work, Values of Social Group Work, Principles of social group work. Therapeutic Approach used in Group Work: Behavior Modification Therapy, Rational Emotive Therapy and Family Therapy. Sociometry – Concept and Application in assessing individuals and groups.

Module III: Group Work Process and Group Dynamics **10 Sessions**

Process: Study, Formation, Assessment, Programming Treatment and Evaluation. Definition of group work process. Group formation process. Types of group formations: Compulsory group, formed group and natural group. Steps in group formation: Need Assessment, Formulation of Objectives, Developing plan for group work, Pre group and initial phase of group development, Characteristics of this stage, Programme planning, Middle phase of group development, Typical patterns in group process and interpersonal communication,. Group dynamics - Group bond, Sub groups, Decision making, isolation Leadership, Conflict, Termination phase: Characteristics, roles and responsibilities of group worker. Significance of evaluation, types and methods of evaluation, Types of termination.

Module IV: Programme Planning in Social Group Work **10 Sessions**

Meaning and purpose of programs, Program Process – Planning, Implementation and Evaluation (PIE); Criteria for effective programs; Principles of program planning; Resources for programs, Difficulties in implementing programs. Evaluation in Group Work.

Module V: Skills in Social Group Work **10 Sessions**

Group Work Skills, Essential qualities of group worker. Roles and responsibilities and Skills of group worker to handle the dynamics and for problem solving, Techniques – conflict resolution, relationships, communication, use of environment. Roles, responsibilities and skills of group worker in facilitation,- Roles of group worker, Group processes. Recording: Importance, Types, and Principles of recording.

Module VI: Recording in Group Work **10 Sessions**

Importance of recording in group work, Principles of recording, use, structure and content of recording, Techniques of recording, Methods of recording: Verbatim, narrative, condensed, analytical and summary records - supervision and development of personal and professional self.

Reference Books

1. Coyle, Grace, L. (1947). Group experience and democratic values. New York: The Women's Press.
2. D Paul Chowdhry (1992) Introduction to Social Work, Atma Ram & Sons, Delhi. Eileen Gambrill (1983) Case Work-A Competency -Based Approach, Prentice-Hill, Inc., Englewood Cliffs, New Jersey 07632.
3. Eileen Gambrill (1997) Social Work Practice- A Critical Thinker's Guide, Oxford University Press.
4. Hepworth, Rooney, Larsen (2002) Direct Social work Practice
5. Konopka G, (1963), Social Group Work: A Helping Process, Prentice Hall Publication, New Jersey
6. Grace Mathew (1992) An Introduction to Social Case Work, Tata Institute of Social Sciences, Mumbai.
7. Gordon Hamilton, 4013, Theories and Practice of Social Case Work, Rawat Publications Jaipur.
8. Siddique, H.Y. (2008) Group Work Theories and Practices, Rawat Publications, Jaipur, India.
9. Toseland, R. and Rivas, R. (1995). An introduction to group work practice, (Massachusetts: Allyn and Bacon)
10. Trecker, Herleigh (1970) Social Group Work-Principles and Practices, New York : Associate Press
11. Walter A. Friedlander: Concept and methods of social work ;, editor Prentice hall of India private Limited, New Delhi
12. Zastrow H. Charles. 2009. Social Work with Groups. Cengage Learning India. New Delhi.

MSW SEMSTER I

| FIELD WORK EDUCATION AND PRACTICE | | | | |
|-----------------------------------|---------------|---------------------------|-----------------|-------------|
| Course Code | Total Credits | Internal Evaluation Marks | Viva Voce Marks | Total Marks |
| CC 1.5. | 8 | 150 | 50 | 200 |

Aims and Objectives of Field Work: The broad aim of Social Work Practicum is to provide opportunities for applying the knowledge and the information gained in the classroom to reality situations.

Rules and Regulation of Field Work

A student who does not fulfill the field work requirement during the given semester will not be eligible to continue with the programme, until he/she repeats the Field Work training programme for that semester to the satisfaction of the Institution/Department. Field Work requirements include. The rules and regulation for field work are as follows:

- a. 100% Attendance is essential to be considered to be eligible to pass in Field work component (Students who face serious medical emergencies can be given relaxation not more than 40 % of the total attendance, provided student submits the appropriate medical records.).

- b. Student should be given through orientation regarding Social Work Code of Ethics. Student should demonstrate appropriate Code of Conduct in field work practice. Student should fulfill the Workload Norms as prescribed by the Department /Institution.
- c. Student should submit Field Work Reports timely and regularly. Regular Attendance of the Field Work Conference is mandatory.

The decision of the Department/Institution regarding the satisfactory completion of the, orientation visits, Field Work and Block Placement Training/Internships/ Rural Camp or any other field assignment like survey, relief work in case of any disaster will be final and binding on the student.

| Component | Credit | Details | Marks | | Means of Evaluation |
|--------------------------------|--------|--|------------|-----|--|
| Concurrent placement training | 5 | 5 orientation visit different types of organization (5* 2 marks each) | 10 | 125 | Active participation for learning |
| | | Submission of orientation visit report (5* 1 marks each) | 05 | | Content, quality of report |
| | | 10 days rural camp (10* 2 marks each) | 20 | | Active participation Group Behaviour |
| | | Submission of rural camp report and presentation (10* 1 marks each) | 10 | | Quality and content of the report, Presentation |
| | | Concurrent field placements in structured agencies 20 days (20 days * 2 marks each). | 20 | | Confidential Report from agency , Attendance Certificate |
| | | Concurrent placement report (20*1) | 20 | | Content, quality of report |
| | | Conduct one case work | 10 | | Content, quality of report |
| | | Conduct one group work | 10 | | Content, quality of report |
| | | Participation in survey, rally, observation of important days for social cause | 10 | | Active participation , Innovative ideas and leadership Group Behaviour |
| | | Participation in Fieldwork Conference (10 Conference *1 mark each) | 10 | | Active participation Progress Assessment |
| Continuous Internal evaluation | 1 | Fieldwork Diary | 10 | 25 | Answer Paper |
| | | Presentation on Field Learning's | 15 | | Presentation Content |
| Viva Voce Exam | 2 | External Exam | 50 | 50 | Field Work Journal and Viva Voce |
| Total | | | 200 | | Total |

MSW SEMSTER I

| COMMUNICATION SKILLS | | | | | |
|----------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| AECC 1.1. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

1. Introduce the important communication skills to students.
2. Familiarize the students with the use of modern equipment of communication

Module I: Introduction

10 Sessions

Communication: Definition, Purpose, Types, Evolution, Barriers, approaches in communication, Theories of Communication, Process and elements of communication. Models of Communication- Lasswell, Osgood and Schramm, Gerbner, Shanon and Weaver and David Berlo.

Module II: Communication skills

10 Sessions

Listening and speaking, group discussion and interview techniques presentation techniques, presentation speeches, presentation by using modern equipments.

Module III: International and Electronics communication

05 Sessions

Importance of international communication, principles, principles for effective oral presentation, use of modern electronic equipments, telecommunication, Fax, email, video conferencing, lecture.

Module IV: Skill training

15 Sessions

Public Speaking, Organizing Meetings, workshop, conferences, seminar, written communication, Theatre Workshop, Puppetry, Public Relations, Social networking through social media, Media Research and Evaluation. Need of Communication in social work practice, Concept of Participatory communication. Meetings: Agenda, minutes of meetings, enquiries, circulars, applicants letters, resource interview letters, letter of appointment, confirmation and Promotion letters

Module V: Mass communication and Mass Media

10 Sessions

Mass communication and Mass Media concepts; use with different target groups – therapeutic, education, entertainment and organization building Media and its impact: Commercialization, Religion and media Mass Media in Social work practice: Exhibition, Cinema, Television, Radio, Print Media, Theatre & Local or Folk Media, Information Technology, World Wide Web.

Module VI: Public Relations & Correspondence

05 Sessions

Meaning & Concept of Public Relations, Growth of Public Relations, Public Relations in various Social work Settings, Training and Ethics in Public Relations. Effective Presentations Strategies.

Reference Readings

1. Andal, N., (1998). Communication Theories and Models. New Delhi: Himalaya publishing house.
2. Balsubramaniam, M: Business Communication
3. Croteau David; Hoynes Williams (4000). Media/Society: Industries, Images, and Audiences, Pine Forge Press
4. Culliton & James, W.: Hand Book of case Writing
5. Diwakar Sharma (4004), "Mass Communication" Theory and practice in 21st Century, Deep and Deep Publication Pvt. Ltd New Delhi.
6. Kumar, Keval J., (4002). Mass communication in India. Jaico Publishing House
7. Murthy: Effective Business Communication
8. Mefalopulos, Paolo. (4008). Development communication sourcebook: broadening the boundaries of communication. World Bank.
9. Pradhan & Thakur : Business Communication:
10. Prasad, Kiran. (4009). Communication for Development-Reinventing Theory and action. New Delhi: B R Publishing Corporation.
11. Robert Ma Archer: Basic Business Communication
12. Sengupta Sailesh. (1997). Management of Public Relations and Communication. Vikas publishing house
13. Urmila Rai and Rai, S M (4003). Principles of business communication. Mumbai: Himalaya publishing house
14. Leena Sen (4004), "Communication Skills" Prentice Hall Of India, New Delhi.

MSW SEMSTER I

| HUMAN RIGHTS AND SOCIAL INCLUSION | | | | | |
|-----------------------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| DSE 1.1. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

1. Understand the concept and history of human rights
2. Learn the protective measures of human rights
3. Understand the agencies which promote and mediate in human right and related issues

Module I: Human Rights: Core Concepts

10 Sessions

Meaning and Concept of Human Rights, Notion and Classification of Rights: Natural, Moral and Legal Rights, Bases and Sources of Human Rights, Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights; Collective/Solidarity Rights).

Module II: Human Rights: History

10 Sessions

Evolution of the Concept of Human Rights, Journey from Magna Carta to the Universal Declaration of Human Rights: (Magna Carta; The United States Declaration of Independence; The French Declaration of the Rights of Man and the Citizen; United States Bill of Rights; Geneva Convention of 1864; Universal Declaration of Human Rights, 1948. International Bill of Rights. Significance of Universal Declaration of Human Rights, International Covenant on Civil and Political Rights; and the International Covenant on Economic, Social and Cultural Rights.

Module III: Human Rights protection Mechanism in India

10 Sessions

Human Rights in the Constitution of India, National Human Rights Commissions, National Commission for women, National Commission for Minorities, National Commission for Scheduled Caste and Scheduled Tribes, National Commission for the protection of the rights of the child.

Module IV: Human Rights: Contemporary Issues

10 Sessions

Rights of Children, Women, Dalits, Refugees, and People living with HIV/AIDS – Prisoners, Refugees, and People with alternate sexuality – Persons with Disability-Minorities – Capital Punishment and Human Rights.

Module V: Social Work and Human Rights

10 Sessions

Advocacy of Human rights, Networking, Campaigning and Social Action by NGOs in India (Minimum two case studies about the work of NGOs working in the field of human rights. Social Work profession and Human Rights, Employing rights based approach to social work practice, responding to current crises, case studies (minimum 2).

Module VI: Social Inclusion and Social Work

10 Sessions

Concept of exclusion and inclusion, defining exclusion and inclusion, Agencies of Inclusion: National commission for minority. Institutions as instrument of Inclusion: Role of Judiciary, Legislative and Bureaucracy. Policies as an Instrument of inclusion: Special component Plan and Tribal Sub Plan, policy for Person with Disability, Policy for Women, Policy for elderly Person,

Reference Readings

- ❖ Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 4009.
- ❖ Conor Grealy and Adam Tomkins (Eds). Understanding Human Rights, London: Manshell, 1996.
- ❖ David Beetham, Politics and Human Rights, Oxford: Blackwell, 1995
- ❖ Gurpreet Mahajan Ed., Democracy, Difference and Social Justice, New Delhi: Oxford University Press, 1998.
- ❖ James Nickel, Making Sense of Human Rights: Philosophical Reflections on the Universal
- ❖ Declaration of Human Rights, Berkeley: University of California Press, 1987.
- ❖ John Rawls, Law of the People, Cambridge: Harvard University Press, 4001.

- ❖ Michael Freedon, Rights, Delhi: World View, 1998(Indian Reprint)
- ❖ Michael Freeman, Human Rights: An Interdisciplinary Approach, Oxford: Polity, 4002.
- ❖ R.J. Vincent, Human Rights and International Relations, Cambridge: Cambridge University Press, 1986.
- ❖ Ronald Dworkin, Taking Rights Seriously, London: Duckworth, 1978
- ❖ SAHRDC, Human Rights and Humanitarian Law, New Delhi: South Asian Human Rights Documentation Centre, 4002
- ❖ Stephen Shute and Susan Herley (Eds), On Human Rights, New York: Basic Books, 1993
- ❖ Waldron, Jeremy. Theories of Rights, Oxford; Oxford University Press, 1984
- ❖ Will Kymlicka (Eds), Rights of Minority Cultures, Oxford: Clarendon Press, 1995
- ❖ United Nations Development Programme, Human Development Report 4004: Cultural Liberty in Today's Diverse World, New Delhi: Oxford University Press, 4004.
- ❖ Upendra Baxi, The Future of Human Rights, New Delhi: Oxford University Press
- ❖ T.K.Oommen (4014), Social Inclusion in Independent India, Orient Black Swan Publishers, Hyderabad

MSW SEMSTER I

| PARALEGAL STUDIES | | | | | |
|-------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| DSE 1.2. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

- To impart knowledge to students regarding paralegal system of India and its application in Social Work profession.
- To familiarise the students about legal procedures.

Module I: Introduction to Indian Judiciary system

10 Sessions

History, Salient Features of Indian Judiciary , Role of Indian judiciary system, Structure & Hierarchy of Courts in India- Supreme Court, High Court, District Court, Subordinate court- Civil Court, Criminal Court, Family Court, Specialized Tribunal courts- Labor Court, Consumer Court. Quasi Judicial system-Lok adalat, Independence of Judiciary as a Constitutional Safeguard.

**Module II: Introduction to India Penal Code
and Criminal procedural code**

10 Sessions

Sources of Indian law, India Penal Code, Definition of crime, Brief about Criminal procedural code 1973-Classification of Cognizable and non cognizable offences, First Information report, Charge sheet, Warrant, Bail, Probation, Parole, Civil law, Civil procedure code, family law , Industrial and labor law.

Module III: Dispute resolution in India

10 Sessions

Litigation, arbitration, mediation, case laws, Writs- Writs of prohibition, Habeas Corpus, Certiorari, Mandamus. Quo-warranto Roles, Functions and Classification of Lawyers. Public Interest litigation,

Module IV: Legal Aid

10 Sessions

Legal aid: Concept and application, Brief History of Legal aid, , Free Legal Aid under Criminal Law , Legal Aid by the State, , Criteria for Giving Free Legal Services, Pre-litigation legal services and Post-litigation legal services. Legal Aid in Context of Social Justice and Human Rights. Lokpal and Lokayukta- Meaning and Origin A Lokpal.

Module V: Cyber Crime and Cyber Law

10 Sessions

The Internet in the Context of International Commerce and trade, Use of Internet for Cyber crime, Types of Cyber Crime, Statistics regarding Cyber crime in India. Mode of reporting, Mode of Cyber Crime Investigation.

Module VI: IT ACT

10 Sessions

Information Technology act in India, Study of the features of IT act.

Reference Books

1. Introduction to the Constitution of India – Brig Kishre Sharma.
2. Social Legislation in India: Gangrade K D
3. Social Legislation in Social Development in India: Kulkarni P D.
4. Cyber Law in India by Farooq Ahmad – Pioneer Books
5. Information Technology Law and Practice by Vakul Sharma – Universal Law Publishing Co. Pvt. Ltd.

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MSW SEMSTER I

| DISASTER MANAGEMENT | | | | | |
|---------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| GE 1.1. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

1. To develop an understanding of Disasters and Disaster Management
2. To gain knowledge of various disaster management strategies
3. To learn the international and national policies, institutional mechanisms in disaster services
4. To introduce various disasters that has occurred in India and their management
5. To study the role of Social Work practice in Disaster management

Module I: Disaster Management - Core Concepts

10 Sessions

Disaster: Meaning - Concept of Hazard, Risk, Vulnerability and Disaster, Types and Classification of Disasters - Nature Induced Disasters and Human Induced Disasters Nuclear Disasters Chemical Disasters, Biological Disasters, Building Fire , Coal Fire, Forest Fire ,Oil Fire, Air Pollution , Water Pollution, Impact of disasters: Physical, economic, political, psychosocial, ecological, and others; developmental aspects of disasters.

Module II: Disaster Management Cycle

10 Sessions

Disaster Management Cycle: Mitigation and prevention, Preparedness, Prediction and Early warning, Rescue and Relief, Impact assessment, Response, Recovery, Reconstruction; Disaster Risk Reduction; Community Based Disaster Management (CBDRM); Gate Keeping, Advocacy and Networking; Levels of Intervention – Individual, Community and Societal - National Disaster Profile .

Module III: Post Disaster Intervention

10 Sessions

Interventions, Post trauma care and counselling including grief counselling with survivors, Integrated Disaster Management Approach, Institutional and Non-Institutional care for the survivors, case studies.

Module IV: Disaster Management: Global Policies

10 Sessions

Global issues and initiatives- World Conference on Disaster Reduction (4005), Hyogo Framework for Action (4005-15), Sphere Standards – 4012, Disaster Management Act 4005; National Disaster Management Policy 4009; Standard Operating Procedures (SOP's); National Disaster Management Framework 4005; Administrative and Institutional structures for disaster management.

Module V: Disaster Management and Global Resonance**10 Sessions**

UNFCCC, IPCC, UNDP, UNISDR, SAARC, ADPC, WORLD BANK, UNICEF, Role of the Central and the State Governments, Local bodies, Community, Media, International and National Non-Governmental Organizations, Charitable trusts, Educational Institutions, Voluntary Organizations, Community Based Organizations, Youth groups, Others in Disaster management.

Module VI: Case studies**10 Sessions**

Mumbai Serial Blasts : A case Study, Air strike on World Trade Center in New York on 11th September , 4001, Mander Devi Temple disaster , Slow Disasters (famine, draught, epidemics) and Rapid Onset Disasters (Air Crash, tidal waves, Tsunami), Road accidents.

Reference Readings:

1. Abarquez I. & Murshed Z. Community Based Disaster Risk Management. (4004). Field Practitioner's Handbook, ADPC, Bangkok, Asian Disaster Preparedness Center Bangkok.
2. Anderson M and Woodrow P. (1998). Rising from the Ashes: Development Strategies in Times of Disaster. London: ITDG Publishing, www.itdgpublishing.org.uk .
3. B.K.Khanna. (4005). Disasters: All You Wanted to Know About, Delhi: New India Publishing Agency, Delhi.
4. Blaikie P, Cannon T, Davis I and Wisner B. (4004). At risk: Natural hazards, people's Vulnerability and Disaster. London: Routledge.
5. Maheswari, Sudha Disaster damage estimation models: Data needs vs. ground reality: By Sudha Maheshwari, Rutgers The State University of New Jersey - New Brunswick.
6. Disaster Management Act. (4005). Ministry of Home Affairs, Delhi: Government of India.
7. Hyogo Framework for Action 4005 – 4015: building the resilience of nations and communities to disasters <http://www.unisdr.org/we/coordinate/hfa>
8. Kapur, A. (4005). Disasters in India: Studies of Grim Reality, Jaipur: Rawat Publications.
9. Manual on Natural Disaster Management in India. (4001). New Delhi: NCDM.
10. Narayana R.L., Srinivasa Murthy, R., Daz P. (4003). Disaster mental health in India: Monograph. New Delhi: American Red Cross. Indian Red Cross.
11. National Policy on Disaster Management. (4009). New Delhi: NDMA.
12. Singh, R.B. (4009). Natural Hazards and Disaster Management, Jaipur: Rawat Publications.
13. Parasuraman. S., and Unnikrishnan. P.V. (Eds). (1999). India Disasters Report: Towards Policy Initiative, New Delhi: Oxford University Press.
14. Sahni, Pardeep et.al. (eds.) 4002. Disaster Mitigation Experiences and Reflections, New Delhi: Prentice Hall of India.
15. The Sphere Handbook: Humanitarian Charter and Minimum Standards in Humanitarian Response <http://www.sphereproject.org/handbook/>

MSW SEMSTER I

| DISPLACEMENT AND REHABILITATION | | | | | |
|---------------------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| GE 1.2. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

1. Understand the displacement situation and causes responsible for displacement
2. Critically examine the rehabilitation policies.
3. Understand displacement from social perspective.
4. To familiarize the students about the scope of intervening in sorting out the issues of displacement and rehabilitation

Module I:

10 Sessions

Basic Concepts of Rehabilitation and Resettlement: R & R–A Global Scenario, R &R–A National Scenario, Theory of R & R developed by Michael Cernea, Planning for Resettler's Recovery by using Risks and Reconstruction, Model of Michael Cernea.

Module II: Types of Displacement

10 Sessions

Types of displacements –A Case Analysis: Irrigation projects, Industrial projects, Hydro - electric project, Mining project, Impact of displacement on Indigenous people

Module III: Role of Professionals

10 Sessions

Role of Professional in facilitating proper R&R: Identification of PAPs & baseline data collection, Process of Planning R & R, Minimization of displacement, Valuation of Assets, Resettlement Issues, Monitoring task & Institutional Arrangement, Application of R & R: Preparation of RAP with proper budget and action plan, Preparation of Community Development activities for displaced people.

Module IV: Legal Framework

10 Sessions

Institutional Arrangement and Legal Framework: Preparation of Community Development activities for displaced people, The Forest Policy, 1952 & 1988, Indian Forest Act 1878 & 1927, The Land Acquisition Act (LAA), 1894, Wildlife (Protection Act), 1972, National R & R Policies and Act.

Module V: Rehabilitation procedures

10 Sessions

Policies, assessing the livelihood lose, livelihood impact assessment and skill mapping surveys, income restoration strategies, training strategy for skill up gradation

Module VI: Participatory approach in R&R**10 Sessions**

Use of participations in resettlement, participatory tools for resettlement planning, institutional arrangement for resettlement, role of NGOs/CBOs and other local, state , national and international organization for rehabilitation, monitoring and evaluation of R&R interventions.

Reference Readings

1. Fernandes, Walter and Thakria, Enekshi G., Development, Displacement and Rehabilitation.
2. Gangopadhyay, T. and Mankodi, K.A., Rehabilitation: The Ecological and Economic
3. Crisis.
4. Keiler, Stephen L., Uprooting and Social Change.
5. Schdder, T., The Human Ecology and Big
6. Projects: River Basin Development and Resettlement.
7. Bose, B.P.C., Disaster Policies and Administration: A Study of Three Andhra Disasters.
8. Goldsmith and Hildyad, N., The Social and Environmental Effects of Large Dams

SECTION V: MSW SEMSTER II SYLLABUS

| APPLICATION OF PSYCHOLOGY IN SOCIAL WORK | | | | | |
|--|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| CC 2.1. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

1. Introduce the basic concepts of Psychology
2. Familiarize the students about the developmental stages
3. Introduce the factors affecting personality
4. Introduce the psychological process in human behaviour

Module I: Core concepts

10 Sessions

Definition of Psychology, nature and scope of Psychology. Introduction to Schools of Psychology. Heredity and Environment: Heredity- concept, mechanism and influence of heredity on human behavior, Environment – concept and influence of social, physical and family environment. Application of Psychology in Social Work practice.

Module II: Development Psychology

10 Sessions

Growth and Development: Concept and principles; Origin of life: Conception to birth. Developmental stages and Developmental tasks, Developmental periods, Study of hazards during infancy, babyhood, childhood, puberty adolescence, early adulthood, middle age and old age. Emotional challenges faced in different stages of life. Freud's Psycho-Sexual theory, Erickson's psycho-social theory, Adler's theory.

Module III: Psychological process in Behaviour

10 Sessions

Needs and Motives, Emotions, Perception. Intelligence, Learning and motivation. Maslow's theory of Hierarchy of Human need.

Module IV: Educational Psychology

10 Sessions

Definition, concept of educational psychology. Advantages of using techniques of educational psychology in teaching learning process. Problems of learning among children and youth, Application of psychology in reducing the learning problems.

Module V: Abnormal Psychology**10 Sessions**

Abnormal Psychology: Concepts of normality and abnormality. Classification of psychological disorders: Concepts of: Diagnostic and Statistical Manual for Mental Disorders (DSM), International Classification of Diseases (ICD). Psychological Testing: IQ / Achievement Test, Attitude Test, neuropsychological Test, Personality Test, Objective Test and the use of test in psychosocial assessment and intervention

Module VI: Social Psychology**10 Sessions**

Social Psychology: Concept and definition, Application of Social Psychology. Self Concept and Self Esteem. Formation and functions of Attitude. Meaning and concept of Behaviour and Pro-social behavior. Concept of Propaganda, Prejudice and Public Opinion.

References

1. Clifford, Morgen and King, Richard (1975) Introduction to Psychology, New York : McGraw Hill Inc
2. Colman, James C. & Broen William E. (1972) Abnormal Psychology and Modern life, India : D. B. Taraporevala Sons and Co. Pvt. Ltd.
3. Mangal, S. K. .(2007) General Psychology, New Delhi: Sterling Publisher Pvt. Ltd.

MSW SEMSTER II

| POPULATION TREND AND GENDER STUDIES | | | | | |
|-------------------------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| CC 2.2. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

The basic objective to include this topic is to introduce students the trend of population growth and its impact on resource sharing mechanism.

Module I: Understanding Terms and Concepts**10 Sessions**

Definition of Population, Demography, Fertility, Fecundity, Sex ratio, Population pyramid, Crude Birth rate, Life expectancy, Infant mortality rate, maternal mortality rate.

Module II: Source of demographic data**15 Sessions****1 Credit**

Civil Registration System, National Sample Survey organization, National Family Health Survey, Sample Registration System, History of Census Survey of India: and Census data.

Module III: Theories of Population Distribution 15 Sessions 1 Credit

Size and growth of Indian population, State wise statistics of Indian Population, Malthus theory of population, Theory of demographic transition, Interactions between population distribution, migration and other factors.

Module IV: Gender Concerns 15 Sessions 1 Credit

Meaning and concept of gender, Gender in Indian society, Gender gap, Gender and work load, Restrictive factors on women's mobility, Female infanticide, Sexual harassment, Gender equity, Gender budgeting & Feminism.

Module V Demographic trends 10 Sessions

Global demographic trends: Aging, youth bulge, migration, urbanization, health, environment. Implications of population growth at micro and macro level: economic, social and developmental. Indian situation.

Module VI: Population Policy 10 Sessions

World Population Policies of 4007, National Population Policy 4000, Population and Family Planning Policy, Population education: trends in population education and development, education and entry into reproductive life, interrelationships between education and fertility, education of health and mortality, education and international migration.

Reference Books

- ❖ Agrawal, S.N.: India's Population Problem.
- ❖ Banerji, D.: Family Planning in India: A Critique and Perspective.
- ❖ Bhende, Asha A. & Kanetkar Tara : Principles of Population Studies.
- ❖ Bogue, Donald J.: Principles of Demography.
- ❖ Bose, Ahsis, et al.: Population Statistics in India.
- ❖ Chander Shaker, S.: Infant Mortality: Population Growth and Family Planning India.
- ❖ Hans Raj: *Population Studies*, Surjeet publications, New Delhi
- ❖ Heer, D.M.: Society and Population.
- ❖ R.K.Jain: *A textbook on population studies*
- ❖ Shryock, Henry S. and Jacob S. Seige: The Methods and Material of Demography.
- ❖ Spiegelman, Mortimer. : Introduction to Demography.
- ❖ Sinha & Zacharia: Elements of Demography.

MSW SEMSTER II

| SOCIAL WORK PRACTICE WITH COMMUNITY AND SOCIAL ACTION | | | | | |
|---|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| CC 2.3. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

1. Understand the concept of Working with Community and Social Action as a method of Social Work.
2. Study the history and evolution of Working with community and social action in India and abroad.
3. Analyze various models of social action practices.
4. Understand the Strategies and skills in Social action.
5. Understand the techniques and approaches of social work practice with communities
6. Acquire the skills of bringing about change at the micro and macro levels by applying the principles of social action

Module I: Community Organization: Core Concepts

10 Sessions

Meaning and concept of Community Organization. Definition of Community Organization. Community Organization and related concepts: Community development, Community welfare. Definitions of community organization, Community mobilization, community participation, outreach, working with groups; Community welfare, Community development, Community centers and services. Skills, Competencies and Roles of Community organization practitioners.

Module II: History, Values and Principles & Process

10 Sessions

Aims and Objectives of Community Organization, Historical account of evolution of Community Organization as a method of Social Work. Values of Community Organization, Principles of Community Organization. Community Organization Process: Fact finding - Participatory Rural Appraisal (PRA), Needs assessment study. Analysis of planned change - Problem analysis (causes & effects), force field analysis, SWOT analysis, Negotiating contracts, Planning and resource mobilization, Intervention – Use of strategies, Reflection, Evaluation, Modification and Continuation.

Module III: Models of Community Organization & Power Dynamics

10 Sessions

Community Power Structure: Concepts, Power, Aspects and Bases of power structure. Power dynamics in Indian Rural and Urban communities. Gandhian method of organizing: Satyagraha, Civil disobedience and Philosophy of non violence, Phule-Ambedkar perspective on addressing issues of subaltern communities. Rothman's three models of Community Organization – Locality development, Social Planning Model and Social Action model.

Module IV: Social Action: Core Concepts**10 Sessions**

Meaning and definitions of Social Action, Social action and related concepts: Protests, Rights based approach, Radical Social Work, Emancipatory Social Work, and Advocacy. History of social action in India, Principles, Ethics and Values in Social Action. Development, Process of community organization, Study and Survey, Analysis, Assessment, Discussion, Organization, Action, Reflection, Modification and Continuation. Critique of social Action as a method of Social Work, Discourse on Governance and Social Action.

Module V: Approaches and Models of Social Action**10 Sessions**

Approaches of Paulo Freire and Saul Alinsky, Elitist social action model, popular model of social action, Institutional /Non institutional model, Gandhian model of social action, Advocacy Concept of advocacy as a tool; Strategy for advocacy; Campaigning; Lobbying; Use of media and public opinion building in advocacy; and Coalition and Network building; Case studies and models of social action.

Module VI: Strategies and Skills for Social Action**10 Sessions**

Role of Social Workers in Action Oriented Practice . Collaboration, competition or bargaining, negotiation, confrontation, administrative approach, direct action, non- cooperation, interaction, persuasion, advocacy and net working. Case studies of civil society/NGOS in social action movements, Skills required in recording: Community profiling, recording (administrative and process records; monitoring report, evaluation reports) and documentation of the community organization process, Documentation of the best practices, Case studies.

Reference Books

1. Alinsky, S.O., 1971: Rules for Radicals, New York: Random House
2. Bharadwaj –Bedal, Sangeeta (4009), Gender, Social Structure and Empowerment: Status Report of Women in India, Jaipur and Delhi: Rawat Publications
3. Burton, P (4003) Community involvement in neighbourhood regeneration: Stairway to heaven or road to nowhere. www.neighbourhoodcentre.org
4. Chakraborty, S. (1999). A critique of social movements in India. New Delhi : ISI
5. Christopher, A.J & William, A.T. (4006). *Community Organization and social action*. New Delhi : Himalaya
6. Dr. B.S. Gunjal (4013), Community Organization and Social Action, IBH Prakashana Bangalore
7. Guha. R. (4013), Community Organization and Social Action Centrum Press New Delhi
8. Gangrade K. D. (1971) Community Organisation in India, Bombay: Popular Prakashan.
9. Gore, M.S. (1993), The Social Context of Ideology, Ambedkars Social &Political Thoughts, Sage Publication, New Delhi

10. Foran, J. (4003). *The future of revolutions*. London : Zed Books
11. Freire, P. (1970). *Pedagogy of the Oppressed*. New York : Seaburg press
12. Harper E.B. and Dunham Arthur (1959), "Community Organisation in Action" Association Press, New York.
13. Kothari (ed.). (4000). *Development and Social Action*. Jaipur : Rawat
14. Kumar Somesh, (4002), *Methods for Community Participation: A Complete Guide for Practitioners*, New Delhi: Visthar
15. NCAS (4010), *Fearless Minds : Right based approach to organising advocacy*, National Centre for advocacy, Pune
16. Pincus, A. & Minahan, A. (1973). *Social work practice: Model and method*, New York :Peacock,
17. Patil, Asharamgonda, "Community Organization & Development: An Indian Perspective",
18. Rothman Jack, Erlich John & Tropman John (1987), *Strategies of Community Intervention for Community organization*, Peacock Publishers, London
19. Ross, M.G. (1967), "Community Organisation", Harper and Row, New York.
20. Siddiqui H.Y. (1997), "Working with Communities", Hira Publications, New Delhi.
21. Siddique H.Y. (1984), *Social Work and Social Action*, Harmony Publications, New Delhi
22. Samuel, J. (ed.). (4000). *Social action: An Indian panorama*. Pune : Gangrade, K.D. (1971) "Community Organisation in India, Popular Prakashan, Bombay.
23. Somesh Kumar (4002), *Methods for Community Participation : A Complete Guide for Pactitioners*, Sage Publication, New Delhi
24. Vettival, Surendra (1992), *Community Participation : Empowering the poorest*, Role of NGO's, Vetri Publishers, New Delhi.
25. Vohra Gautam (1990), *Alerting Structures : Innovative Experiments at the grassroots*.
26. V.V.Kulkarni, (4014), "Social Work and Community Organization", Published by Current Publications, Agra. ISBN – 978-81-89065-60-5
27. Murphy C.G. – *Community Organisation Practice* – Houghton Mifflin Co.
28. Rana Kranti – *Peoples Participation and Voluntary Action*.
29. *Community Organisation in the context of Globalization – Challenges to Social Work – Reading Material – UGC Refresher Course – August 4000*; Tata Institute of Social Sciences, Mumbai.
30. Mukherjee. N., *Participatory Rural Appraisal : Methodology & Applications*, New Delhi : Concept Publishers
31. Saul D.A. (1946). *Reveille for Radicals*: Chicago : University of Chicago Press,
32. Siddiqui, H.Y. (1984). *Social work and Social Action*, New Delhi : Harnam,

MSW SEMSTER II

| SOCIAL WORK RESEARCH AND STATISTICS | | | | | |
|-------------------------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| CC 2.4. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

- 1) Develop an understanding about the how to conduct Social Work Research
- 2) To understand the concepts and research process
- 3) To learn various research designs
- 4) To understand the tools and methods of data collection
- 5) To learn SPSS for statistical analysis of the data
- 6) Acquire the skills for data analyses and research writing

Module I: Basics of Research

10 Sessions

Meaning of Science, Meaning of Scientific approach, Difference between Common sense approach and scientific approach. Definition of Research. Purpose of Research. Characteristics of Research. Basic elements of social research- concepts, constructs, variables, Hypothesis, The Research Process Research Designs and approaches; Meaning, types: Descriptive research design, experimental research design, Explorative design, action research design, evaluation research design, survey research design, Qualitative research design, quantitative research design and integrated approach.

Module II: Hypothesis and Sampling

10 Sessions

Meaning of Hypothesis, Sources of hypotheses, Functions of Hypothesis. Types of Hypothesis: Research hypotheses, Null Hypotheses. Steps in testing hypotheses Type I Type II errors. Sampling and Sampling designs: Purpose of sampling, Concepts related to sampling, population, universe, sampling frame and sampling unit, Meaning of probability and non probability sampling, Types of probability and non-probability sampling, Techniques and procedures in sample selection.

Module III: Method and Tools of Data Collection

10 Sessions

Types and Sources of data, methods of data collection: Interview and type, observation and types, questionnaire method, Case Study method, Focus Group Discussion. Tools of data collection: Interview schedule, questionnaire, observationnaire case study inventory, questions: content, types, format and sequence of question.

Module IV: Social Work Research**10 Sessions**

Definition of Social Research and Social Work Research. Objectives, Nature and Scope of Social Work Research. Social work research designs: Single subject research design, multiple subject research designs and intervention research design. Social Work Research Process: Identification of Research Problem, Need Assessment, Selection of Social Work Research Design, Pre-Intervention Measurement, Introduce Intervention, Assess the Intervention effects.

Module V: Data Processing, Analysis and research report**10 Sessions**

Data processing, analysis and preparation of report: Steps of Data processing, editing, coding, code book, master chart, data analysis: classification, tabulation, setting up analytical model, univariate, bivariate, trivariate, multi variate analysis, interpretation, research report, Ethical guidelines in social science research and social work research, research report

Module VI: Statistics with SPSS**10 Sessions**

Introduction to SPSS, Data preparation: Editing code book, and master chart, data processing, data editor, data defining, data entry data editing: variable, Frequency table, concept and application Statistics in research : Descriptive and inferential statistics, mean, median, mode , Standard deviation, quartiles, graph and charts, Statistics for cross tables: Chi-square, correlation, contingency, coefficient, Phi and crammers test of difference, test of correlation, analysis of variance, regression analysis, Non Parametric tests, The Komogorov-smirnov Test, The sign Test, Wilcoxon Matched pairs, singled ranks test, the mann-Whitney U Test.

Reference Books

1. Ahuja, Ram (4001) Research Methods, Jaipur : Rawat publications.
2. Alston, M. Bocoles, W. (Indian Edition 4003) Research for Social Workers-An Introduction to Methods, Jaipur : Rawat publications.
3. Bernard, H. R. 4000. Social Science Research Methods: Qualitative and quantitative
4. Baker, Therese L. (1994) Doing Social Research, Singapore : McGraw Hill
5. Goode, W.J., Hatt, P.K. (1981) Methods in Social Research, Singapore: McGraw Hill
6. Grinell, Richard M. (Jr.) (1988) Social Work Research and Evaluation, Illinois F. E. Peacock Pub. Inc.
7. Jacob, K. K. (1965) Methods & Fields of Social Work in India, Bombay: Asia Publishing
8. Kothari, C. R. (4004 2nd edition reprint) Research Methodology: Methods & Techniques, New Delhi, New Age International.
9. Laldas, D. K. , (4008) approaches to social science research methods new royal book co.Luknow publication.
10. Ramchandran, P. (1968) Social Work Research and Statistics, Bombay : Allied Publishers

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MSW SEMSTER II

| FIELD WORK EDUCATION AND PRACTICE | | | | |
|--|---------------|---------------------------|-----------------|-------------|
| Course Code | Total Credits | Internal Evaluation Marks | Viva Voce Marks | Total Marks |
| CC 2.5. | 8 | 150 | 50 | 200 |

Aims and Objectives of Field Work: The broad aim of Social Work Practicum is to provide opportunities for applying the knowledge and the information gained in the classroom to reality situations. The basic objective of field work during semester II is to understand structure and dynamics of Panchayat Raj Institutions and train students to practice social work methods in the field.

| Component | Credit | Details | Marks | | Means of Evaluation |
|--------------------------------|--------|---|------------|-----|---|
| Concurrent Placement | 5 | Concurrent field placements in rural settings 20 days (20 days * 2 marks each). | 20 | 125 | Confidential Report from Sarpanch of village. Attendance Certificate |
| | | Concurrent placement report (20*2) | 20 | | Reports |
| | | Conduct Community organization in field on any issue and report submission | 25 | | Relevance & Sustainable outcome |
| | | Preparation of village profile through PRA | 15 | | Content ,seeking participation of villagers, |
| | | Conduct awareness programme on any social issue in field issue | 10 | | Participation of villagers, report, photograph |
| | | Case study on any successful Community development project | 15 | | Visit report and learning |
| | | participation in survey, rally, observation of important days for social cause | 10 | | Active participation, innovative ideas and leadership |
| | | Participation in Fieldwork Conference (10 Conference *1 mark each) | 10 | | 1. Attendance 2. Progress Assessment |
| Continuous Internal evaluation | 1 | Fieldwork Diary | 10 | 25 | Answer Paper |
| | | Presentation on Field Learning's | 15 | | Presentation Content |
| Viva Voce Exam | 2 | External Exam | 50 | 50 | Viva Voce |
| Total | | | 200 | | Total |

MSW SEMSTER II

| INFORMATION TECHNOLOGY AND COMPUTER APPLICATIONS | | | | | |
|--|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| AECC 2.1. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

- To equip the students with the basic knowledge of computer applications required for a social work administrator.
- To acquaint the students to perform Statistical data analysis required in social work research.

Module I: Computer: Basics 10 Sessions

Definition, Characteristics of Information technology and computer, Evolution of computers, Computer generations, applications of computers, Use of computers in social work. Basic Computer Organization: Input unit, Output unit, Storage Unit, Arithmetic Logic Unit, Control Unit, Central processing unit, system concept . Different types of input-output devices and secondary storage devices. Introduction to computer interpreter, Programming languages. Machine, Assembly and high level languages. Types of high level languages.

Module II : Types of Software and use of Computer in Research 10 Sessions

Types of Software, Computer languages, Operating Systems, its functions, popular operating systems, Windows, its features. Use of computer in research: Accessing Noodle, Urkund, Mindley, Conducting Online Survey by creating Google form, Shodhganga, Internet: Introduction, history, Basic Services, Electronic mail, File transfer protocol, World Wide Web, www Browsers, internet search engines, Uses of internet.

Module III : Application Software Packages: MS Windows 10 Sessions

MS Windows: Introduction to M.S. Windows; Features of Windows; Various versions of Windows & its use; Working with Windows, Office Packages, Office activates and their software requirements, Word processing, Spreadsheet, Presentation graphics, Database, introduction and comparison of various office suites like MSOffice, Lotus Office, Star Office, Open Office etc.

Module IV : MS Excel 10 Sessions

MS Excel: Introduction and area of use; Working with MS Excel.; concepts of Workbook & Worksheets; Using Wizards; Various Data Types; Using different features with Data, Cell and Texts; Inserting, Removing & Resizing of Columns & Rows; Working with Data & Ranges; Different Views of Worksheets; Column Freezing, Labels, Hiding, Splitting etc.; Using different

features with Data and Text; Use of Formulas, Calculations & Functions; Cell Formatting including Borders & Shading; Working with Different Chart Types; Printing of Workbook & Worksheets with various options.

Module V : MS PowerPoint**10 Sessions**

MS PowerPoint: Introduction & area of use; Working with MS PowerPoint; Creating a New Presentation; Working with Presentation. WORLD WIDE WEB (WWW) ,History, Working, Web Browsers, Its functions, URLs, web sites, Domain names, Portals. Concept of Search Engines, Search engines types, searching the Web, Web Servers, TCP/IP and others main protocols used on the Web. E-Mail: Concepts, POP and WEB Based E mail, merits, address, Basics of Sending & Receiving, E-mail Protocols, Mailing List, Free Email services, email servers and e-mail clients programs.

Module VI : Tally and SPSS**10 Sessions**

Introduction to accounting software Tally. Introduction and demonstration of SPSS. SPSS: Menu, Creating data file, Defining variables, sorting, splitting file, selecting cases, computing new variable, recoding variables, descriptive statistics, graphs, t tests, Chi-square tests, correlation. The candidates offering computer application in social sciences will be required to complete the practical work and assignments given to them. These assignments will be valued internally.

Reference

- Sinha P K & Sinha P (4011) Computer Fundamentals, PBP Publications.
- Saxena S (4003) A First Course in Computers, Noida, Vikas Publishing House Pvt. Ltd.
- Frye C (4012) Microsoft Excel 4010 Step by Step, Delhi, PHI Learning Pvt. Ltd.
- Pandya K, Bulsari S and Sinha S (4012) SPSS in simple steps, Delhi, Dreamtech Press
- Gupta S L and Gupta H (4011) SPSS 17.0 for Researchers, New Delhi, international book house Pvt. Ltd.
- Leon A and Leon M.(4012) Internet for Everyone, Chennai, Leon Vikas.
- Schwartz S. (4012). Microsoft Office 4010, Noida, Pearson.
- Cunningham J B and Aldrich J O (4012) Using SPSS: An Interactive Hands-On Approach, New Delhi, SAGE

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MSW SEMSTER II

| PHILOSOPHIES OF SOCIAL CHANGE | | | | | |
|-------------------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| DSE 2.1. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

To introduce the concept and philosophy of social change to students.

Module I: Social change **10 Sessions**

Social Change: Definition and Features, Concept of Evolution Progress and development, Theories of Social change, Evolutionary, Cyclical, Functionalist and Conflict Factors of Social Change: Technology, Education and Law.

Module II: Buddha: History, Work and philosophy **10 Sessions**

Historical background on the formation of Indian *Buddhism*, along with overviews of the central doctrines of *Buddhist philosophy*, contribution to social change

Module III : Dr. Ambedkar: Work and philosophy **10 Sessions**

Ambedkar's philosophy of social democratic liberalism, vision of a just and equal society, liberation from oppressive structures and reconstruction of a new social order, egalitarianism, dalit liberation movement, Ambedkar's ideologies of liberation and education, Incorporation of gender in the historical processes of social change.

Module IV: Mahatma Phule : Work and philosophy **10 Sessions**

Feminism and Women Empowerment,. Philosophy of Education, Ideas on Social Justice and Equality,Philosophy of Politics and Economics, Philosophy of Religion.

Module V: Mahatma Gandhi: Work and philosophy **10 Sessions**

Revolutionary ideas and concepts : satyagraha (truthful force), Sarvodaya(welfare of all: equality, non discrimination, non exploitation, poverty alleviation) , Shantisena (peace brigade), trust, non -violence(Ahimsa), ends and means, non possession, trusteeship, vows, lifestyle, constructive work, basic education, swadeshi and gram swaraj.

Module VI: M.N. Roy and Ram Manohar Lohiya: Work and philosophy **10 Sessions**

M.N. Roy Philosophy of Materialism, Theory of Human Nature, From Humanism to Radical Humanism, Communism. **Ram Manohar Lohiya** : sociopolitical reforms: abolition of the caste system the adoption of Hindi as India's national language, stronger protection of civil liberties,

oscillation between class and caste in Indian society, preferential opportunities to the weaker sections.

REFERENCES:

1. Introduction by G. D. Parikh (1964): M. N. Roy's Memoirs, Allied Publisher Private Limited, Bombay,
2. K. Hindi (1938) : M. N. Roy: The Man Who Looked Ahead, The Modern Publishing House, Ahmedabad.
3. M. N. Roy (1955) : Reason, Romanticism and Revolution, Vol I& II, Renaissance Publishers, Calcutta.
4. M. N. Roy (1961) : New Humanism, Renaissance Publishers, Calcutta.
5. Dutta, D.K., (1960) : Social, Moral and Religious Philosophy of Mahatma Gandhi, Intellectual Book Corner, New Delhi.
6. Unnithan, T. K. N. , (1979) : Gandhi and Social Change, Rawat Publications, Jaipur.
7. Marx, Karl (1987) : The Poverty of Philosophy, Progress Publishers, Moscow.
8. Sunil Goyal and Sangeeta Goyal 4007 : Social Thought, RBSA Publishers, Jaipur.
9. Dr. B. R. Ambedkar : The Buddha and His Dhamma, The Corporate Body of the Buddha Educational
10. Foundation. Taiwan. P. G. Patil (1993) : Collected Works of Mahatma Phule, Vol. I and II. Govt. of Maharashtra. Compiled by Vasant Moon : Dr. Babasaheb Ambedkar Writings and Speeches, Education Department, Govt. of Maharashtra.

MSW SEMSTER II

| SOCIAL WORK WITH MARGINALIZED AND MINORITY COMMUNITY | | | | | |
|--|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| DSE 2.2. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

- To make the students aware about the concept issues and challenges faced by marginalized and minority community.
- To familiarize them with the constitutional provisions related to marginalized and minority community.

Module I: Core Concepts

10 Sessions

Concept and meaning of Marginalized, Defining the Marginalized Community. Problems of the Marginalized Community: The Scheduled Caste – Definition and distribution of Scheduled Caste in India, Problems of the Scheduled Caste: Origin of the practice of untouchability. Failure of constitutional measures in abolishing untouchability. Scheduled Tribes-Definition and distribution of Scheduled Tribes in India. Issue and challenges faced by Scheduled Tribes. Nomadic tribes: Definition and classification. Distribution of nomadic tribes in India. Issues and challenges faced by nomadic tribes in India. Meaning and concept of vulnerable.

Module II: Inclusive Policy and the marginalized in India **10 Sessions**

The Philosophy and the manifestations: Affirmative Action, Positive Discrimination, Reservations and Quota System, Discourse on Reservation in India: Before and after Independence. Discourse on Reservation in Private Sector: Issue of Inclusion and Equality. Assessment of Inclusive policies: Impact of Reservation on Social and political Process.

Module III: Minorities in Indian Society **10 Sessions**

Concept of Minority, Minority Groups in India: Meaning and definition, State wise distribution of minority groups in India. Type of minority: Linguistic Minorities, Religious Minorities. Political Relationship, Minorities and Democracy: Composition of Minorities representatives in Parliament. Discourse on Numerical Inferiority and Secularism.

Module IV: Minority Rights **10 Sessions**

Minority rights: right to religion, linguistic rights ,right to culture and traditions , rights of minority educational institutions educational rights of minorities , Right to administer Minority educational institution ,Aided and Unaided Minority Educational Institutions, and Governmental Controls National Commission for Minority Educational Institutions. Human Rights of Minorities, Minority Rights under the International Covenant on Civil and Political Rights, Non-discrimination provisions of the United Nations Charter 1945, Declaration on Rights of Minorities.

Module V: Exclusion and Inclusion **10 Sessions**

Concept of exclusion and inclusion, Defining exclusion and inclusion, Agencies of Inclusion: National commission for minority. Institutions as instrument of Inclusion: Role of Judiciary, Legislative and Bureaucracy. Policies as an Instrument of inclusion: Special component Plan and Tribal Sub Plan, policy for Person with Disability, Policy for Women, Policy for elderly Person.

Module VI: Social Work with marginalized and minority Groups **10 Sessions**

Social work with marginalized and minority group. Discussion on National level NGOs working for marginalized and minority Community in India. Faculty should share at least 4 Case studies with students.

Reference Readings

1. Gurusamy.S (4011), Social Exclusion & Inclusion, A.P.H Publishing Corporation. New Delhi.
2. Rama Chandran S.P. (4008), “Social Work for Minorities”. Sumit Enterprises New Delhi.
3. Khan Dr. Mansood Ali (1999), Violence & Minorities. Department of sociology, University Pune.
4. Social Legislation in India – K.D.Gangarde. Vol- I, 4011, Concept Publishing Company New Delhi.
5. Smith Janie Percy (4017),” Policy Responses to social Inclusion”, Rwalt Publication,Jaipur.

MSW SEMSTER II

| HEALTH AND NUTRITION | | | | | |
|----------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| GE 2.1. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

- Understand the functions of food and the role of various nutrients, their requirements and effects of deficiency and excess (in Brief)
- To understand the function of food and the role of various nutrients, their requirements and effect of deficiency and excess.

Module I: Nutrition: Basics

10 Sessions

Importance of nutrition: role of nutrition in fitness approaches for keeping fit. Nutrients: Carbohydrates, proteins, vitamins, minerals, nutritional supplements.

Module II: Understanding Fitness

10 Sessions

Understanding Fitness: Definition of fitness, health and related terms, Assessment of fitness, Approaches for keeping fit. Importance of Physical Activity: Importance and benefits of physical activity, Physical Activity – frequency, intensity, time and type with examples, Physical Activity Guidelines and physical activity pyramid

Module III: Weight Management

10 Sessions

Weight Management - Assessment, etiology, health complications of overweight and obesity, Diet and exercise for weight management, Principles of planning weight reducing diets. 2. Water - Functions of water in human body, water balance, sources of water in human body, effect of dehydration and its prevention.

Module IV: Nutrition during Life Cycle

10 Sessions

Nutrition during Lifecycle: Infants, Preschool children, adolescent children, pregnant women, Nursing women and infant, aged people.

Module V: Nutrition policy and programmes

10 Sessions

Nutrition policy and programmes: National Nutrition Policy ,ICDS, Mid day Meal Programme National Programme for prevention of anaemia, Role of National organizations (ICAR, ICMR, NIN, CFTRI) and International organizations (FAO, WHO, UNICEF, CARE) in Community Nutrition and Health.

Module VI: Nutritional problems affecting the community**10 Sessions**

Nutritional problem affecting the community: Under nutrition- Protein, Energy, Malnutrition, Severe acute malnutrition, moderate acute malnutrition, iodine deficiency disorder. Over nutrition –obesity, coronary heart disease, diabetes.

Reference Readings

1. Wardlaw, Smith. Contemporary Nutrition: A Functional Approach. 2nd ed: 4012. Mc Graw Hill.
2. Nutrition and Dietetics : Shubhangini A.Joshi , Tata McGraw Hill Publishing Co. Ltd., New Delhi, 1992
3. Williams Melvin. Nutrition for health, fitness and sports. 4004. Mc Graw Hill
4. Joshi AS. Nutrition and Dietetics 4010. Tata Mc Graw Hill
5. Nutritional Research: Current Scenario and Future Trends Editor: K, Krishnaswamy, Oxford and IBH Publication Co. Pvt. Ltd., 4000.

MSW SEMSTER II

| YOUTH DEVELOPMENT | | | | | |
|-------------------|---------------|---------------|---------------------|---------------------|------------------------|
| Course Code | Total Credits | Contact Hours | External Exam Marks | Internal Exam Marks | External Exam Duration |
| DSE 2.2. | 04 | 60 | 60 | 40 | 3 Hours |

Learning objectives:

- Understand constitutional remedies and inclusive programmes for the empowerment of marginalised and socially excluded youth
- Gain knowledge about the status of youth
- Acquire the skills of working with youth

Module I: Basic Concepts**10 Sessions**

Youth: Concept definition and Characteristics, basic needs, Problems of Youth: problems of youth in relation to family, education, employment, marriage and adjustment, youth and Crime, Values and life style, role of youth against social evils, Female youth problems, Role of social worker in youth welfare.

Module II: Youth and Sports**10 Sessions**

Youth and Sports: National sports policy, Sports Scholarship Scheme, Sports Award, Incentive schemes, Other Sports Scheme Women's Participation in Youth and Sports Programmes, Sports Authority of India, National Sport Institute.

Module III: Youth and Health**10 Sessions**

Youth and Health: Unhealthy life style among youth, Concept of BMI and its Importance, Food Pyramid, Nutrients deficit fast food, addiction and health issues, benefits of regular exercise-walking, running, jogging, cycling, swimming, trekking, aerobics, yoga, pranayam and meditation, problems due to poor physical fitness among youth.

Module IV: Youth Policies and Programmes**10 Sessions**

Youth Policies and Programmes: National Youth Policy, National Programme for Youth and adolescent, National Commission for Youth, Youth Hostel, Organisation involved in youth Development, International Youth foundation, Rajiv Gandhi National Institute of Youth Development, Youth Leadership Training Programmes, Youth Services at State Level.

Module V: Challenges to Youth**10 Sessions**

Challenges to the youth in a changing society: Self confidence, family relationship, idealism of youth, professed values and lived values, health hazards, youth and sex related sex.

Module VI: Youth in New Millennium**10 Sessions**

Youth in New Millennium: Challenges and Opportunities • Equity and Access • Education and Skill Development • Employability and Employment • Health – physical, mental and spiritual well - being • Citizenship and civic engagement

Reference Readings:

1. Rajendran Vasanthi & Paul David (4006), Youth and Globalisation, Proceedings of the Workshop on Youth and Globalisation, Rajiv Gandhi National Institute of Youth Development, Sriperumbudur and Tata Institute of Social Sciences, Mumbai.
2. S Saraswati (4008), Indian Youth in New Millennium, RGNIYD, Sriperumbudur Gill Jones (4009), Youth, Polity Press, Cambridge, UK Stephen Hamilton (4004), The Youth Development Handbook, SAGE Publication, New Delhi
3. Landis, Paul H. (4011) Adolescence and Youth: The Process of Maturing. New Delhi: Sarup Book Publishers.
4. Roche, Jeremy et al (4005) Youth in Society. New Delhi: Sage.
5. Verma, M. L. (4010) Youth and Revolutionary Upsurge. New Delhi: Sarup Book Publishers

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